	Early Years Long Term Curriculum Planning - Nursery & Reception Planned learning experiences							
AUTUMN 1								
Initial Themes & Learning Challenge Questions:	**Core Texts**	**Key Vocabulary**	**Understanding the World Focus**	**Art Focus**	**Music Focus**	**PE Focus**	**PSED Focus**	**Commando Jo Focus**
Settling in & establishing routines **All About Me –** What makes me special? Who is special in my family? 'Where do I live?' Autumn time – Why are there so many leaves on the ground? What can I see in Autumn?	Colour Monster Elmer Peace at Last Three Little Pigs The Gruffalo We're going on a leaf hunt The Leaf Thief	Older Younger Before Adult Parent Child *Feelings Autumn Leaves Crunchy Bare Hedgehog Squirrel Fox Badger	What do I look like? What are my favourite things? Who lives in my house and what are they called? What is special about my family? Where do the leaves go in Autumn time? Which animals live in our woodland? Will I meet a Gruffalo? SCHOOL VISIT TO HARDWICK PARK	Self portraits using various media; Drawing members of their family; How can I create Autumn's colours? Colour mixing; Sculpting hedgehogs and leaf printing using clay	Charanga unit – 'Me'	'Squiggle while you Wiggle' activities 'Dough Disco' daily activities Fundamental Movement Skills	Sharing resources Discussing Feelings Working together to build homes Reception Kapow Unit	*See Manual
AUTUMN 2								
Initial Themes & Learning Challenge Questions:	**Core Texts**	**Key Vocabulary**	**Understanding the World Focus**	**Art Focus**	**Music Focus**	**PE Focus**	**PSED Focus**	**Commando Jo Focus**

Day & Night Is it always dark at night time? Where do the stars go in the daytime? **Festivals and Celebrations** How do we celebrate special times? Is There any room on the broom for me? (Reception) How do we celebrate our birthdays? Halloween Bonfire Night Birthdays Diwali Christmas	Owl Babies Whatever Next How to Catch a Star Room on the Broom (Reception) Meg & Mog (Nursery) Kipper's Birthday First Festivals – Diwali Little Glow Stick Man Dear Father Christmas	morning, afternoon, daytime, night time today, tomorrow yesterday Festival Belief Christian friends celebration culture	Why does it have to be dark to see fireworks? What happens when I am asleep? What is my daily routine? How do people celebrate special times? Why do we celebrate Christmas?	Learning how to collage using a range of materials (Collage shiny stars/moon collage) Using outdoor resources to create a broomstick/ magic wands (forest schools focus) FOCUS ON JOINING SKILLS Using salt dough to create Xmas decorations Cutting and collaging to make Christmas decorations	Charanga unit – My Stories Learning songs for the Christmas Performance & Nativity	'Squiggle while you Wiggle' activities Cutting stars – fine motor skills & accurate scissor hold	Sharing Resources Understanding routines at home and at school Reception Kapow Unit	
SPRING 1								
Initial Themes & Learning Challenge Questions:	**Core Texts**	**Key Vocabulary**	**Understanding the World Focus**	**Art Focus**	**Music Focus**	**PE Focus**	**PSED Focus**	**Commando Jo Focus**

Winter 'Why is it always cold in the winter?' **Exploring a contrasting place in the world** **Which Animals live in snowy places?** **Chinese New Year** **How do people celebrate special times?** **What is Chinese New Year?** (Revisit LC Questions from Autumn 2)	Skip through the seasons Brrr The Snow Thief Penguin Small Penguin Let's Celebrate Little Glow	Frost Ice Solid Melt Liquid Arctic Antarctic Iceberg *Selection of Polar Animals Names China Chinese dragon Celebration Firecracker Lion Dance	How can I keep warm? Where does the snowman go? Will I see a penguin where I live? Where in the world will I find a Polar Bear? How do people celebrate special times?	Printing techniques – white onto black/black onto white Winter collages – exploring materials & textures Drawing and painting penguins Folding and joining techniques – make a dancing dragon paper puppet	Charanga Unit – Wonderful World Music Express – Happy New Year unit to explore (Dragon Dances) Chinese New Year	Dance (SSP PE COACH) Scissor skills – cutting out snowflakes (making snips, extending to cutting out shapes and folding techniques)	Sharing Resources Preparing own snack Reception Kapow Unit	
SPRING 2								
Initial Themes & Learning Challenge Questions:	**Core Texts**	**Key Vocabulary**	**Understanding the World Focus**	**Art Focus**	**Music Focus**	**PE Focus**	**PSED Focus**	**Commando Jo Focus**
Traditional tales Who are the famous characters in my books? **People who help us** Who are the people that help us?	The Gingerbread Man The Tiger Who Came to Tea 'Busy People' series	*Vocabulary related to focus stories to promote re-telling Firefighter Police Officer Doctor	Can your draw a map to help the Gingerbread Man? Would you like to have tea with a Tiger? Why is it important to have a hospital?	Designing skills – design a Gingerbread Man to bake Drawing & Painting	Charanga Unit:	'Squiggle while you Wiggle' activities 'Dough Disco' daily activities	Working together to plan and prepare a tea party for the Tiger. Sharing Resources	

Easter (Revisit Previous linked LC Questions) How do we celebrate special times? Why do we celebrate Easter?	One Springy Day We're going on an Egg Hunt	Dentist Vet Shopkeeper Bus Driver Community Easter Spring Christian Belief Bonnet Church Traditions	Why do some people wear special clothes at work? How do People celebrate special times?	emergency vehicles Decorating Easter Eggs Decorating Easter Crowns/Bonnets		Fundamental Movement Skills	Reception Kapow Unit	
SUMMER 1								
Initial Themes & Learning Challenge Questions:	**Key Texts**	**Key Vocabulary**	**Understanding the World Focus**	**Art Focus**	**Music Focus**	**PE Focus**	**PSED Focus**	**Commando Jo Focus**
Spring time How do things grow from seeds? **Life cycles & growth focus**	Tad The Very Hungry Caterpillar Jasper's Beanstalk	Tadpole Cocoon Root Flower Soil Grow	What can I see outside in Spring Time? Where does the butterfly come from?	Transient Art with Spring items found outdoors – forest schools link	Charanga Unit - Big Bear Funk Learning & Singing 'There's a	'Squiggle while you Wiggle' activities	Explore healthy fruits and vegetables	

	Grandpa's Garden Oliver's Vegetables What the ladybird heard	Hatch Life-Cycle Farm animals	What can we grow in our vegetable garden? Can I grow my favourite food? Which animals are born in spring? SCHOOL VISIT TO THE FARM	Observational drawings of flowers and painting with watercolours Junk Modelling – joining techniques and cladding	tiny caterpillar on a leaf'	'Dough Disco' daily activities Fundamental Movement Skills	Understand what is a healthy food Reception Kapow Unit	
SUMMER 2								
Initial Themes & Learning Challenge Questions	**Key Texts**	**Key Vocabulary**	**Understanding the World Focus**	**Art Focus**	**Music Focus**	**PE Focus**	**PSED Focus**	**Commando Jo Focus**
How many creatures are on our Earth? **Animals & Exploring the natural world (Minibeasts, Jungle Animals & Sea Animals)** What do we enjoy about Summer? **Summer & Beach locality**	Aargh! Spider! Mad about Minibeasts Commotion in the Ocean Rumble in the Jungle Go Wild at the Seaside Sharing a shell And then comes Summer	Words related to: Minibeasts Jungle Animals Sea Animals Ocean Habitat Summer Sun cream Beach Picnic Rockpool	Why does a spider need a web? What is an insect? Is it ever cold in the jungle? How does a fish move? What do we enjoy about Summer? What will we find at the seaside? SCHOOL VISIT TO THE BEACH	Minibeast drawings and painting Collage skills when representing animal creations Making flags for sandcastles	'Little Fingers' Music workshops with Music Teacher Learning & Singing 'The Animal Boogie' Perform the 'Animal Boogie' to an audience	Games skills – throwing and catching Sports Day skills – running, hurdles, obstacle courses	Preparing for transitions ahead of next year Plan and prepare a Teddy Bear's Picnic Reception Kapow Unit	