



# MFL Long Term Plan Cycles A and B

<b>Cycle A</b>					
<b>Year</b>	<b>Term</b>	<b>Learning Challenge</b>	<b>National Curriculum</b>	<b>Key Concepts</b>	<b>Vocabulary</b>
<b>Years 3 and 4</b>	<b>Autumn 2</b>	<b>Ma Famille - Continuer</b>	<ul style="list-style-type: none"> <li>Recall, retain and use vocabulary for greetings and members of the family.</li> <li>Learn simple greetings.</li> <li>Repeat and remember a sequence of spoken words using the sentence structure Voici ma soeur.</li> <li>Identify and read simple words about the family.</li> <li>Read aloud a familiar rhyme.</li> <li>Write simple familiar words using a model to introduce your family</li> </ul>	<ul style="list-style-type: none"> <li>Understand a few familiar spoken words and phrases about greetings and the family.</li> <li>Say and repeat single words and short simple phrases to introduce myself.</li> <li>Answer simple questions and give basic information about myself and my family.</li> <li>Recognise and read out a few familiar words.</li> <li>Writing: I can copy simple words or symbols correctly.</li> </ul>	Famille Frere Soeur Maman Papa Un/une Deux Trois La mere Le pere La grand-mere Le grand-pere
<b>Years 3 and 4</b>	<b>Spring 2</b>	<b>La salle de class</b>	<ul style="list-style-type: none"> <li>Recall, retain and use vocabulary for objects in a classroom including simple plurals.</li> <li>Repeat words and phrases modeled by the robot using the sentence structure J'ai une gomme and Il y a...</li> <li>Listen and understand instructions and everyday classroom language.</li> <li>Follow instructions in French.</li> <li>Listen and respond to simple rhymes, stories and songs</li> </ul>	<ul style="list-style-type: none"> <li>Understand a few familiar spoken words and phrases about objects in a classroom.</li> <li>Understand a range of familiar spoken phrases about objects in a classroom using phrases such as J'ai une gomme and Il y a...</li> <li>Say and repeat single words and short simple phrase about objects in a classroom using phrases such as J'ai une gomme and Il y a...</li> <li>Answer simple questions and give basic information.</li> <li>Recognise and read out a few familiar words.</li> <li>Understand and read out familiar written phrases.</li> <li>Copy simple words or symbols correctly.</li> <li>Write one or two short sentences to a model.</li> </ul>	un stylo un crayon un livre une gomme une règle une trousse une table un sac une calculatrice un ordinateur une chaise les ciseaux un taille-crayons



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Year 3 and 4	Summer 1	<b>Les Numeros</b>	Recall, retain and use vocabulary for numbers 1-10, 1-20 and 21-50. Listen and respond to simple rhymes. Recognise that languages describe things differently. Imitate pronunciation.	<ul style="list-style-type: none"> <li>I can understand a few familiar spoken words for example numbers 1-10; 1-20; 21-50.</li> <li>I can say and repeat single words for example numbers 1- 10; 1-20; 21-50.</li> <li>I can recognise and read out a few familiar words for example those for numbers 1-20.</li> </ul>	zero un deux trois quatre cinq six sept huit neuf dix onze douze treize quatorze quinze seize dix-sept dix-huit dix-neuf vingt
	Autumn 1	<b>Greetings (Recap)</b>	Teaching to provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3.	<ul style="list-style-type: none"> <li>Introduce new vocabulary</li> <li>Activities to learn and reinforce new vocabulary</li> <li>Phonics focus</li> <li>Sentence games</li> <li>Songs and rhymes</li> <li>Story telling</li> </ul>	
Years 5 and 6	Autumn 2	<b>Weather</b>	Teaching to provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3.	<ul style="list-style-type: none"> <li>Introduce new vocabulary</li> <li>Activities to learn and reinforce new vocabulary</li> <li>Phonics focus</li> <li>Sentence games</li> <li>Songs and rhymes</li> <li>Story telling</li> </ul>	Il fait du soleil Il fait du vent Il pleut Il neige Il fait chaud Il fait froid un manteaux un chapeau un parapluie une écharpe des gants des bottes



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					des lunettes de soleil des sandals un short un T-shirt
<b>Years 5 and 6</b>	<b>Spring 1</b>	<b>Human Body</b>	Teaching to provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3.	<ul style="list-style-type: none"> <li>• Introduce new vocabulary</li> <li>• Activities to learn and reinforce new vocabulary</li> <li>• Phonics focus</li> <li>• Sentence games</li> <li>• Songs and rhymes</li> <li>• Story telling</li> </ul>	un nez un oeil les cheveux une oreille une bouche une épaule un genou un bras une tête un doigt un pied un coude une jambe
<b>Years 5 and 6</b>	<b>Summer 1</b>	<b>Food</b>	Teaching to provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3.	<ul style="list-style-type: none"> <li>• Introduce new vocabulary</li> <li>• Activities to learn and reinforce new vocabulary</li> <li>• Phonics focus</li> <li>• Sentence games</li> <li>• Songs and rhymes</li> <li>• Story telling</li> </ul>	le tomate la fraise l'orange la pomme de terre la banana le citron le melon le pêche la laitue le concombre les haricots la laitue



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Cycle B					
Year	Term	Learning Challenge	National Curriculum	Key Concepts	Vocabulary
Years 3 and 4	Autumn 2	Ma Famille - Continuer	<ul style="list-style-type: none"> <li>Listen and respond to simple rhymes.</li> <li>Recall, retain and use vocabulary for days of the week and months of the year.</li> <li>Repeat and remember a sequence of spoken words.</li> <li>Identify and read simple sentences about the day and month.</li> <li>Read aloud a familiar rhyme.</li> <li>Write simple familiar words using a model to give your birthday.</li> </ul>	<ul style="list-style-type: none"> <li>Understand a few familiar spoken words and phrases about greetings and the family.</li> <li>Say and repeat single words and short simple phrases to introduce myself.</li> <li>Answer simple questions and give basic information about myself and my family.</li> <li>Recognise and read out a few familiar words.</li> <li>Writing: I can copy simple words or symbols correctly.</li> </ul>	Lundi Mardi Mercredi Jeudi Vendredi Samedi Dimanche  Janvier Fevrier Mars Avril Juin Juillet Aout Septembre Octobre Novembre Decembre
Years 3 and 4	Spring 2	Les Sport et Les Passe -Temps	<ul style="list-style-type: none"> <li>recall, retain and use vocabulary for objects in a classroom including simple plurals.</li> <li>Repeat words and phrases modelled by the robot using the sentence structure <i>J'aime</i> and <i>je joue</i></li> <li>Listen and understand instructions and everyday classroom language.</li> <li>Follow instructions in French.</li> <li>Listen and respond to simple rhymes, stories and songs</li> </ul>	<ul style="list-style-type: none"> <li>Understand a few familiar spoken words and phrases about objects in a sport or hobby.</li> <li>Say and repeat single words and short simple phrase about sports using phrases such as <i>J'aime le foot</i> and <i>Je joue</i></li> <li>Answer simple questions and give basic information.</li> </ul>	<i>J'aime</i> Jouer Le foot Le basket Le rugby Le golf La natation Courier



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Year 3 and 4	Summer 2	Les Couleurs	<ul style="list-style-type: none"> <li>Recall, retain and use vocabulary for a range of colours</li> <li>Listen and respond to simple rhymes.</li> <li>Recognise that languages describe things differently. Imitate pronunciation.</li> </ul>	<ul style="list-style-type: none"> <li>I can understand a few familiar spoken words for different colours</li> <li>I can say and repeat single words colours</li> <li>I can recognise and read out a few familiar words for example those for colours</li> </ul>	Bleu Vert Rouge Jaune Blanc Noir Orange Gris Rose Marron Violet
Years 5 and 6	Autumn 1	Recap- All about Me	Teaching to provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3.	<ul style="list-style-type: none"> <li>Introduce new vocabulary</li> <li>Activities to learn and reinforce new vocabulary</li> <li>Phonics focus</li> <li>Sentence games</li> <li>Songs and rhymes</li> <li>Story telling</li> </ul>	
Years 5 and 6	Autumn 2	Animals	Teaching to provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3.	<ul style="list-style-type: none"> <li>Introduce new vocabulary</li> <li>Activities to learn and reinforce new vocabulary</li> <li>Phonics focus</li> <li>Sentence games</li> <li>Songs and rhymes</li> <li>Story telling</li> </ul>	Les animaux Un chat Un chien un lapin un poisson un cheval un hamster une souris un cochon une vache une poule un mouton Montrez moi Où est Tu es quel animal?
Years 5 and 6	Spring 1	Transport	Teaching to provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3.	<ul style="list-style-type: none"> <li>Introduce new vocabulary</li> <li>Activities to learn and reinforce new vocabulary</li> <li>Phonics focus</li> <li>Sentence games</li> <li>Songs and rhymes</li> </ul>	en bus à vélo en voiture à pied en train



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				<ul style="list-style-type: none"> <li>• Story telling</li> </ul>	en avion à moto en bateau nord sud est ouest
<b>Years 5 and 6</b>	<b>Summer 2</b>	<b>Pocket Money</b>	Teaching to provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3.	<ul style="list-style-type: none"> <li>• Introduce new vocabulary</li> <li>• Activities to learn and reinforce new vocabulary</li> <li>• Phonics focus</li> <li>• Sentence games</li> <li>• Songs and rhymes</li> <li>• Story telling</li> </ul>	le football le console de jeu la voiture le robot la poupée le train le bateau le CD le livre le skateboard