

Cycle A Long Term Plan Class 3

| | Science | Art and Design | Computing | MFL | Design and Technology | Geography | History | Music | PE | RE | PSE/SRE |
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| Autumn 1 | How would you cope for a day without electricity? NOT TAUGHT Electricity (Y4) | Self Portraits Sketching | Unit 3.1 / 4.1 Computer Science Coding Unit 3.2 Digital Literacy | | Can we all go and fly a kite? (LC, D&T Y4 Unit) Construction | | From the first Stone Age people to the end of the Roman occupation: how did Britain change? | Charanga: Glockenspiel Playing tuned and untuned instruments | Gymnastics - Movement Twinkl Move, Y4 Unit | How do Hindus worship? | P4C Commando Joe - Survival (Science) |
| | What do rocks tell us about the way the Earth was formed? Rocks (Y3) Forces and Magnets (Y3) | Would people send our greetings card? (LC, Art, Y4 Unit) Printing | Online Safety Unit 3.9 Information Technology Presenting with PowerPoint | | | | Stone Age / Romans occupation | Christmas Production: Rehearsing and performing with others | Dance The Romans Twinkl Move, Y4 Dance Unit | How and why is advent important to Christians? | Self Confidence Commando Joe - Endurance |
| Spring 1 | How would you cope for a day without electricity? Electricity (Y4) | What's that coming over the hill? (Landscapes - link to a famous artist David Hockney) (LC, Y3 Art Unit) (Painting) | Unit 3.4 Information Technology Touch Typing Unit 3.5 Digital Literacy Email | MFL | | Why do so many people choose to go to the Mediterranean for their holidays? Locational knowledge & Place knowledge | | Charanga: Three Little Birds Improvise and compose for a range of purposes. Use and understand | Swimming | What can we learn about Christian symbols and beliefs by visiting churches? Use Trip to Church as hook for LC theme | Positive Relationships |

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| Spring 2 | <p>How would we survive without water?</p> <p>States of Matter (Y4)</p> | | <p>Unit 3.6 Information Technology Branching Databases</p> | | <p>How can we recreate the beauty of Greek Sculpture? (Making Greek Pots/Jewellery container) (LC D&T, Y3 Unit) Mouldable materials</p> | | <p>Why were the Ancient Greeks ruled by their gods? Ancient civilisation Trip to Hancock Museum (History themed trip)</p> | <p>musical notations.</p> | <p>Swimming</p> | <p>What do Christians remember on Palm Sundays?</p> | <p>Support</p> |
| Summer 1 | <p>How can Usain Bolt run so fast?</p> <p>Animals including humans (Y3)</p> | <p>How can we bring our drawings to life? (LC, Art, Y4 Unit)</p> <p>Drawing</p> | <p>Unit 3.7 Information Technology Simulations</p> <p>Unit 3.8 Information Technology Graphing</p> <p>Unit 3.3 Information Technology Spreadsheets</p> | <p>MfL</p> | | | <p>How did the Victorian period help to shape the County Durham we know today?</p> <p>Local history study (mines and/or trains)</p> | <p>Charanga: Reflect, rewind and replay</p> <p>Listen to, review and evaluate music from a historical period.</p> | <p>Athletics</p> <p>Twinkl Move, Y3 Athletics Unit (link to Science)</p> | <p>Why do people visit Durham Cathedral today?</p> | <p>Achievement and Success</p> |
| Summer | | | | | <p>How interactive can</p> | <p>Where in the UK is Durham?</p> | | | <p>Tag Rugby,</p> | | <p>Coping</p> |

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| | | | | | we make our book? (LC D&T, Y3 Unit) <i>Mechanisms</i> Link to creating a book of the Lambton Worm legend | Why is the River Wear so important to Durham? (Local Geography Study) <i>Human and Physical Geography</i> | | | Twinkl Move, Y4 Unit | | Commando Joe - Walking the 5 Amazon (geography) |
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Cycle B Long Term Plan Class 3

| | Science | Art and Design | Computing | MFL | Design and Technology | Geography | History | Music | PE | RE | PSE/SRE |
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| Autumn 1 | How far can you throw your shadow? <i>Light Y3</i> | What is in front of the Mask? (Link to History) (LC, Art, Y3 Unit) <i>Sculpture</i> | Unit 3.1 / 4.1 Computer Science Coding Unit 4.2 Digital Literacy Online Safety | | | | How can we recreate the wonder of Ancient Egypt? <i>Early Civilisation</i> | Charanga: Glockenspiel Playing tuned and untuned instruments | Gymnastics Gymnastics: Pyramids & Egyptians (Twinkl Move, Y4 unit) | What do we know about the Bible and why is it important to Christians? | P4C Commando Joe - Gorilla in the Mist (Geography) |
| | Why is the sound made by (a popular pop music act) enjoyed by so many? <i>Sound (Y4)</i> | | Unit 4.3 Information Technology Spreadsheets | | What would my dinner be back in Ancient Egypt? (LC, D&T, Y3 Unit) <i>Cooking & Nutrition</i> | | | Christmas Performance: Rehearsing and performing with others | Circuit Training (Twinkl Move, Y3 Unit) | Why do Christians call Jesus the light of the world? | Self Confidence Commando Joe - Roman Revolt (History) |

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| Spring 1 | What happens to the food we eat? | | <p>Unit 4.4 Information Technology Writing for different audiences</p> <p>Unit 4.5 Computer Science Logo</p> <p>Unit 4.6 Information Technology Animation</p> | Will our 'Bag for life' last that long? (LC, Y4 D&T Unit) Textiles | What makes the Earth angry? (Spring 1) | | Charanga: Lean On Me Improvise and compose for a range of purposes. Use and understand musical notations. | Swimming | What do Christians believe about Jesus? | Positive Relationships |
| Spring 2 | Animals including humans (Y4) | Could we be book illustrators? (World Book Day link) (LC, Y3 Art Unit) Drawing | | | Why is planet Earth in Danger? (Spring 2) Human and physical | | | Swimming | Why is Lent such an important period for Christians? | Support |
| Summer 1 | Which wild animals and plants thrive in our local environment? | | <p>Unit 4.7 Information Technology Effective Search</p> <p>Unit 4.8 Computer Science Hardware Investigators</p> | How will we bridge that gap? (LC, D&T, Y3 Unit) Construction | Why would you choose to live in London? | | Charanga: Reflect, rewind and replay Listen to, review and evaluate music from a historical period. | Dance Dance: Carnival of the Animals (Twinkl, Move, Y4 Unit) | How and why do people show care for each other? | Achievement and Success Commando Joe - Ernest Shackleton (Science) |
| Summer 2 | Living things and their habitats (Y4) Plants (Y3) | Which famous artists lived... (Choose region linked to Geography unit or locality of school) (LC, Y4 Art Unit) | | | Locational knowledge | | | Athletics Twinkl Move, Y4 Unit | What do Hindus believe and how does this affect the way they live their lives? | Coping |